

# Hearing the Word The Introduction Course

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**Working pages**  
for use with Online Introduction Course

Used by \_\_\_\_\_

Started \_\_\_\_\_ ended \_\_\_\_\_

From Workbook, page 3:

**Example 1** – Read the sentence below. How many times does it use the letter 'F'? Write your answer in the box.

**FINISHED FILES ARE THE RESULT  
OF YEARS OF SCIENTIFIC  
STUDY COMBINED WITH  
THE EXPERIENCE OF YEARS**

(Workbook p4,5) **Example 3** Carefully read the report of a police incident below. Then, on page 5, *without making any assumptions*, decide if each of the ten statements is

**True** (in which case circle the 'T'), **False** (circle the 'F') or **Unable to tell** (circle the question mark).

**“A businessman had just turned off the lights in the store when a man appeared and demanded money. The owner opened a cash register. The contents of the cash register were scooped up and the man sped away. A member of the police force was notified promptly.”**

### STATEMENTS ABOUT THE STORY

- |    |   |       |
|----|---|-------|
| 1  | A man appeared after the owner had turned off his store lights.   | T F ? |
| 2  | The store owner's age was not revealed in the story.  | T F ? |
| 3  | The robber was a man.   | T F ? |
| 4  | The man who appeared did not demand money.  | T F ? |
| 5  | The man who opened the cash register was the owner.   | T F ? |
| 6  | The store owner scooped up the contents of the register.  | T F ? |
| 7  | Someone opened a cash register.   | T F ? |
| 8  | The man who demanded the money ran away.  | T F ? |
| 9  | The register contained an unspecified amount of cash.   | T F ? |
| 10 | The story concerns a series of events in which 3 people are referred to: the owner of the store, a man who demanded money and a member of the police force. | T F ? |



## Exploration 1

### Mark 10 : 35-45 – Questions Raised

Read the passage carefully again. Use the examples given for verses 35 – 37 to guide you.

Then, compile a list of questions raised in your mind by the words or phrases noted in vs. 38–42.

#### **Note:**

The task at this stage is simply to **ask** questions; don't try to answer them yet.

Write down questions even though you know the answer.

No questions are too simple.

(Leader quotes this at the end of Exploration 1) (WB p7)

NB The Bible is *very* selective about the detail it includes - see John 21:25: *'Jesus did many other things as well. If every one of them were written down, I suppose that even the whole world would not have room for the books that would be written.'*

It is therefore important to ask questions of it –

**Why does it say *this*? Why *here*, and why *in this way*?**

- 35 'Then' *e.g. What were they doing before this?*
- 'James and John' *e.g. Who were they*
- 'We want you' *e.g. What does the manner of their approach suggest?*
- 36 'What do you want?' *eg Why didn't Jesus dismiss their request?*
- 37 'Sit on right and left' *eg What was the significance of the request?*
- 'In your glory' *eg What did they imagine was Jesus' way to glory?*  
*What did Jesus believe was his way to glory?*

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38b 'Cup and Baptism'

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40 'Places not for me to grant'

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'Ten indignant'

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41 'Rulers of Gentiles'

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Are there any other questions raised in the passage?

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What surprised you or caught your eye?

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## Exploration 2

**Text SURROUNDING Mark 10:35-45** ( WB p 10)



Glance through the passages before and after Mark 10:35-45 (i.e. **Mark 9:1 to 11:11**). (Yes, this time, *glance!* Save your close attention to detail for Mark 10:35-45.) Write down anything that seems to be *relevant* to the questions raised on page 8.

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## Exploration 3 ( WB p 11-12 )

### Context of Mark 10:35-45 in the **WHOLE BIBLE**

Here are some of the subjects unearthed when we asked questions of the passage. In spaces 3-7, write down any other passages you can remember that also address the subject and might shed some light on the meaning of this passage. If you can't remember chapter and verse, just give the gist.

(A Concordance is a useful tool in this exercise. You can even look some up 'on-line', eg [www.blueletterbible.org](http://www.blueletterbible.org)))

**Exploration 3 continued:** Here are four examples:

1. The importance of seating

*A sign of honour*

a) *On earth: (Jesus) noted how the guests (Pharisees) picked the places of honour. (Luke 14:7)*

b) *In heaven: Jesus is seated on God the Father's right (Col 3:1)*

2. Greatness in Kingdom

*'Among those born of women there has not risen anyone greater than John the Baptist; yet he who is least in the kingdom of heaven is greater than he.'* (Matthew 11:11)

3. Sharing in Jesus / with Jesus

*'I want to know Christ and the power of his resurrection and participation in His sufferings, becoming like him in His death, and so, somehow, to attain to the the resurrection from the dead.'* (Philippians 3:10)

4. Servant leader *'Moses was a very humble man, more humble than anyone else on the face of the earth.'* (Numbers 12:3)

**Now try some by yourself:**

5. Baptism

*'He will baptise you with the Holy Spirit.'* (Mark 1:8)

*'When all the people were being baptised, Jesus was baptised too.'* (Luke 3:21)

6. The Cup

*'Take this cup (of suffering) from me... Yet not what I will, but Your will be done.'* (Mark 14:36)

7. Suffering

*'He (the Servant) was pierced for our transgressions, he was crushed for our iniquities.'* (Isaiah 53:5)

**LEADER:** Quote the circle on Workbook p12:

N.B. In looking for cross references that may be relevant, we cast the net wide! However, what we 'catch' needs to be sifted. Some references will shed light on the passage before you, some will not!

## Exploration 4 (WB p 13)



### Context of Mark 10:35-45 in the BIBLE STORY

In which section of the Bible story does this text occur?

Select an answer from the categories (i) to (ix) on pages 14/15.

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In a couple of sentences, summarise the Bible story to this point.

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## Exploration 5 Type of writing in Mark 10:35-45



### Ask yourself three useful questions:

What **type** of literature is this? (Story, Letter, Prophecy, Law, Parable, Poetry, Dream / Vision)

2) In what way would you say this passage is **true**?

3) How might God want us to **respond** to it?

a) & b) below provide sample answers:

a) “A man was going down from Jerusalem to Jericho” Lk 10:30

Type:        *This is a **Parable**. It is not history. There was no man.*

Truth:       *It illustrates a truth Jesus taught.*

Response: *Heed the point of the parable.*

b) “Then I saw a Lamb, looking as if it had been slain, standing at the centre of the throne.... He had seven horns & seven eyes” (Revelation 5:6)

Type:        *This is a **Vision***

Truth:       *It describes truth in the form of a picture*

Response: *Imagine it and interpret it*

### Now answer the same 3 questions for c) to g).

c) “The God of Jacob is our fortress” (Psalm 46:7)

(Literature type?) .....

(How is it true? .....

(How respond?) .....

d) *“When you come, bring the cloak that I left with Carpus at Troas, & my scrolls, especially the parchments.”* (2 Tim 4:13)

Type: .....

Truth: .....

Response: .....

e) *“You shall have no other gods before me”* (Deuteronomy 5:7)

Type: .....

Truth: .....

Response: .....

f) *“Afterwards, I will pour out my Spirit on all people. Your sons and daughters will prophesy....”* (Joel 2:28)

Type: .....

Truth: .....

Response: .....

g) *“Early on the first day of the week, while it was still dark, Mary Magdalene went to the tomb and found that the stone had been removed from the entrance.”* (John 20:1)

Type: .....

Truth: .....

Response: .....

## Exploration 6



### Mark 10:35-45 – Questions Answered (WB p 19-21)

Below are some of the ‘W’ questions that might have been asked in **Exploration 1** (pp 7,8). Try to *answer* them by drawing on what you now know of the wider context of the passage.

Here are some examples:

v35 **‘Then’**: What were they doing before this?

e.g. *Jesus had just told them that He was going to be betrayed and killed but later He would rise.*

**‘James and John’**: Who were they?

e.g. *They were privileged disciples of Jesus who had been at His transfiguration. They had previously argued about who was the greatest.*

35 **‘We want you’**: What does the manner of their approach suggest?

e.g. *They were trying to trap Jesus into granting their request  
They were very at ease with Him.*

36 **‘What do you want?’**: Why didn’t Jesus dismiss their request?

*Jesus was patient, loving, determined they should learn.*

37 37a **‘Sit on right and left’**: Why did they ask this?

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37b **‘In your Glory’**. What did they imagine was Jesus’ way to glory?

*The request was for .....*

What did Jesus believe was his way to glory?

*Jesus knew this meant .....*

## Now try some by yourself

**38a 'You don't know'**      *Why didn't they know what they were asking?*

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**38b ‘Cup and Baptism’** *What is the significance of these things?*

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**39 'You will drink'** *When and how would they share these?*

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**40 'Places not for me to grant'** Who would allocate them?  
*Who were they for?*

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### 41 'Ten indignant' *Why were the others so annoyed?*

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## 42 Rulers of Gentiles ' Why of Gentiles, not Jews, or the World?

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*Try to answer any other questions you noted on page p8.*

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*Can you resolve anything that surprised you?*

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### Exploration 7

**An Overall 'Picture' of Mark 10:35-45** (WB p 22)

Summarise the passage as briefly as you can.



**Exploration 8**    **The Message of Mark 10:35-45**    (WB p24)



1 What do you consider to be the 'lesson' or the main point of the passage?

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2 Which verse best sums up the message of this passage?

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..... "

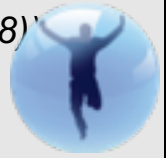
3 What are the reasons for your choice?

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## Exploration 9 Responding to Mark 10:35-45 (WB p28)



### 1. What does the passage show about God

– Father, Son or Holy Spirit ?

a) His nature and character?

V. ....

V. ....

V. ....

V. ....

V. ....

V. ....

b) His grace?

V. ....

V. ....

V. ....

V. ....

c) Jesus / his salvation on the cross?

V. ....

V. ....

V. ....

Which one applies the Main Point? Underline it.

**Exploration 10** What should I do? From Mark 10:35-45  
(WB p 29)



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Which one applies the Main Point? Underline it.

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